





Iona Road, Glasnevin, Dublin 9

Telephone: (01) 8305040 · Mobile: 086 700 1901

Email: principal@ionaroadschool.ie • Website: ionaroadschool.ie

St. Columba's NS (16659A) Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement:

St. Columba's N.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class

Statement set out in this document Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Columba's N.S. has agreed the Child Safeguarding 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children

- Primary and Post Primary Schools (revised 2023) as part of this overall Child Safeguarding Statement The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for
- The Designated Liaison Person (DLP) is Criona Daly

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3 The Deputy Designated Liaison Person (Deputy DLP) is Una O'Riordan

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The Relevant Person is Criona Daly

- provide the statement on request. In a school setting the relevant person shall be the designated liaison person) (the relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to
- S all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare: The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in







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The school will

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations:
- welfare of children; fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- unnecessary risks that may leave themselves open to accusations of abuse or neglect; adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability

The following procedures/measures are in place:

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- staff which are published on the gov.ie website. Protection Procedures for Primary and Post-Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child
- set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website. requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting
- occurrence of harm (as defined in the 2015 Act) the school-In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the
- Has provided each member of staff with a copy of the school's Child Safeguarding Statement
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement







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- Encourages staff to avail of relevant training
- Encourages Board of Management members to avail of relevant training
- The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the relation to mandated reporting under the Children First Act 2015. Child Protection Procedures for Primary and Post-Primary Schools (revised 2023), including in the case of registered teachers, those in
- All registered teachers employed by the school are mandated persons under the Children First Act 2015
- of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement. any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of
- available on request by the school The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made
- and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association Department if requested
- ∞ This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.







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This Child Safeguarding Statement was adopted by the Board of Management on 27th January 2025.

This Child Safeguarding Statement was reviewed by the Board of Management on 27th January 2025.

Frank O'Connell

Signed:

Chairperson of Board of Management

Signed:

Criona Daly

Principal/Secretary to the Board of Management

Date: 77.01.2025

Date:







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Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Columba's NS

Primary and Post Primary Schools (revised 2023), the following is the Written Risk Assessment of St. Columba's NS In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for

2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023). Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act

1. List of school activities Training of School Personnel in	 2. The school has identified the following risk of harm in respect of its activities Indicators of harm /abuse not being
Training of School Personnel in relation to Child Protection	 Indicators of harm /abuse not being recognised by school personnel
	 Harm / Abuse not being reported
	properly and promptly by school personnel
	 Risk of child being harmed in the school
	by a member of school personnel







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	•		
Maintains records of all staff and board member			_
to avail of relevant training			
Encourages the board of management members	•		
staff			
Education child protection requirements of			
annual basis to address the Department of			
c) A Croke Park session will be utilised on an			
needs to be updated every 3 years)			
the certificate of completion to the DLP (this			
online Tusla training and provide a copy of			
 b) All school personnel are required to do the 		מוסנוכו נווומ	
PDST) on a regular basis	2	by another child	
provided by a professional organisation (e.g.	<u></u>	• Rick of child being barmed in the school	
 a) the DLP /DDLP must avail of training 		מנוסטו מנואונוכט	
Ensures staff avail of relevant training	•	school activities	-
Primary and Post-Primary Schools (revised 2023)		or stail or ariother organisation or other	
of Education Child Protection Procedures for	ber	Risk of child being narmed by a member	
and non-mandated, adhere to the Department			
Requires that all school personnel, mandated	•		
school personnel		participating in school activities	
protection procedures are made available to all	is	volunteer/parent while child	
Ensures the Department of Education child	<u>ه</u>	 Risk of child being harmed by 	
return a signed copy to the DLP			

- Similar







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		nature or records being accessed by unknown people	 Risk of records of a sensitive nature not being properly secured and treated in confidence Risk of loss of records of a sensitive 	Record Keeping • Risk of Sensitive Information not being shared with DLP / DDLP as required	
leave, career break etc. or is leaving the school to take up employment elsewhere. Confidential data is not stored on hard drives or on USB	All such records form part of the school record keeping system and must be filed with the central school records at the end of the school year or in the event that the staff member is going on 'leave' e.g. maternity	Ing accessed by Reports made to Tusla are stored securely in a locked cabinet in the Principal's office. All parties identified in a Child Protection Report are given a unique identifying code by the DLP.	¥	rmation not being Record Keeping LP as required All school personnel are required to ensure that the	







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Recruitment of school	 Risk of recruiting unsuitable personnel 	Garda Vetting and Recruitment of school personnel
personnel		All school personnel are required to be Garda vetted
And	recognised by school personnel	and the relevant Department of Education circulars in
Volunteers / Parents in school		relation to recruitment and Garda vetting are adhered
activities	 Harm / Abuse not being reported 	to.
	properly and promptly by school personnel	Best practice procedures with regard to interviewing and checking references are followed
	 Risk of child being harmed in the school by a member of school personnel, by a volunteer / parent while child is participating school activities, by a 	All volunteers / parents involved in school activities are Garda vetted
	or other person while child is	
e	participating in school activities	All school personnel, volunteers / parents involved in school activities are provided with a copy of the
		school's Child Safeguarding and Risk Assessment
		Statement







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the SPHE content objectives covered and the Stay Safe		
The Cúntas Míosiúl of individual teachers will highlight		
Stay Safe and RSE will be taught in that period of time.		
(timetabled for) and what specific objectives of SPHE,		
when specific objectives of the SPHE curriculum,		
Individual teacher planning documents must indicate		
Stay Safe Programme' document .		
teachers are required to sign the 'Completion of the		
On completion of the Stay Safe programme all class		
by the middle of the second term.		
the first term each school year. It should be completed		
The Stay safe programme will be begun in every class in		
programme		
Curriculum Implementation of SPHE and the Stay Safe	themselves	
אוווכון כמון שב וסמוום טון סמו אכווסטו מוועב.	strategies necessary to protect	
a two year cycle as outilled in the school plain for Silie	 Risk of nunils not learning the skills and 	
The school implements in full the SPHE curriculum over	programme	programme
curriculum and the Stay Safe programme:	the SPHE curriculum and the Stay Safe	SPHE and the Stay Safe
Planning for and implementation of the SPHE	 Risk of inadequate implementation of 	Curriculum Implementation of







Children are supervised at all times when using school		
The School has in place an Acceptable Use Policy for school personnel and pupils	 Risk of harm to pupils by school personnel, other adults and children 	Online Safety
instances of bullying amongst children must be reported to the DLP in accordance with Child Protection Procedures for Primary and Post Primary Schools (revised 2023).		
Pupils will receive teaching on the prevention of and dealing with bullying as part of the SPHE programme. Child protection concerns that arise from serious	inappropriate behaviour	
our website, on the drive or in hard copy format from the office.	 Risk of pupils not having the strategies/skills to report bullying / 	
Bullying Procedures for Primary and Post-Primary Schools. All staff have a copy. It can also be found on	being recognised as being a child protection concern	
with the school's Anti-Bullying Policy which fully	Risk of parious incidents of bullving pot	bullying amongst pupils
lessons covered in that month.		







ils	Arrival/Dismissal and Recreation breaks for			Remotely	Parning		•
	Risk of harm to pupils by another child or an adult		-	conversations between school personnel	of inappropriate	Risk of Pupils not having the strategies/skills to report bullying / inappropriate behaviour	Risk of pupils accessing inappropriate online material
The school has a yard/playground supervision policy to ensure appropriate supervision of children during, arrival, dismissal and breaks and in respect of specific areas such as toilets etc. A copy of these procedures can be found in the office and on the school drive.	Staff are on supervision duty during the arrival, dismissal and recreation breaks.	Seesaw is the platform used for online teaching	Parents have a duty to supervise online schoolwork at home	by the BOM for online teaching and learning remotely		appropriate lessons addressing online safety are provided for all pupils. Pupils learn appropriate strategies and skills for dealing with situations where they feel unsafe in the online community	devices with internet access in school As part of the SPHE curriculum targeted age-







One to one teaching	 Risk of child being harmed by a member of school personnel Risk of allegations being made against a member of staff 	One-to-one teaching may be provided for any pupil where it is deemed by teaching staff and the principal to be in the best interest of the child. In all such situations written parental consent must be given.
		All one to one teaching sessions should be clearly timetabled and should only be carried out where there are appropriate arrangements in place with regard to the physical environment (e.g. vision panel in door,
		open door policy, table between teacher and pupil).
Toileting Issues	 Risk of pupil being harmed by a member 	Pupils with Specific Toileting Needs:
	of school personnel or another child	The individual needs of pupils with specific toileting needs are addressed as part of the requirements
	 Risk of an allegation being made against another child or a member of school personnel 	outlined in the school's Intimate Care policy which can be found on the school drive and in hard copy in the office.
,		SNAs assisting pupils with toileting / changing must act in accordance with that child's plan as agreed with parents/carers and school personnel.







Staff attending to the child will do so in as 'open' an environment as possible with due regard to the privacy	Where a parent/ carer cannot be contacted, staff will attend to the child unless the school has been specifically notified by a parent/ carer that staff in the school do not have permission to assist the child.	In any situation where the child cannot attend to themselves the parents/ carers will be notified by phone of the incident. Parents/carers will be asked if they wish to come to the school to attend to the child or if they would like staff to attend to the child.	If the child can tend to themselves they will be offered wipes and clean clothing. The parent or carer will be informed by the teacher of the toileting accident on collection of the pupil - parent will be rang and informed where parent/carer is not collecting the pupil. Toileting accidents are recorded.	Dealing with Toileting Accidents: The school has a supply of clean clothing and toilet wipes available for use in such situations.







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Swimming Risk of pupil being harmed by a member of school personnel or another child Risk of an allegation being made against another child or a member of school personnel Pupils will be expected to dress / undress themselves. Teachers will always be present in a supervisory capacity. School staff will not take any responsibility for the dressing / undressing of pupils – except where that child's intimate care policy requires staff assistance. The needs of pupils being harmed by a member of school staff must ensure that a balance is struck between the child's right to privacy and adequate supervision. Teachers will always be present in a supervisory capacity. School staff will not take any responsibility for the dressing / undressing of pupils – except where that child's intimate care policy.	of the child. A note should be kept of toileting accidents in the 'Incident Book'. It is important for staff to be aware that a parent/carer may not be in a position to come to the school immediately should their child have a toileting accident and consideration has to be given to the implications of leaving a child unattended to in this situation.
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parent/carer to get their permission. Under no circumstance will staff allow a child to leave the school		
child the school will endeavour to contact the		
In the event that another person arrives to collect a	school personnel	
teachers will only release pupils to those nominated by the parent/carer or where advance notice of another	 Risk of an allegation being made against another child/children or a member of 	
Outside of normal dismissal times of the school	 Risk of harm to a child by an adult or child 	
that may be collecting a pupil during the course of the		
school with the names and contact details of any adult	to leave school with an unsuitable adult or child.	
Prior to the enrolment of a child and on an annual basis	 Risk of pupil being harmed being allowed 	Collection of Pupils
personnel are present.		
with anyone else. Changing for activities will not be permitted in areas where personnel other than school		
Pupils will be encouraged to dress/undress in communal areas and will not be allowed share cubicles		*
a child that the child can do themselves		







Attendance and punctuality are monitored and		
Parents must provide a reason for their child's absence from school and also record it on Aladdin.		
Teachers take the Rolla and also record lateness on Aladdin which is visible to parents and also on end of year reports.		
Children who arrive late must enter the school building at the office.	 Risk of harm to pupils 	Latecomers and Attendance
Advance notice must be given to the school for early collection. The parents/guardians must collect the child from the school office.	 Risk of harm to child if left unsupervised 	Early Collection
'nominated' adult will be collecting a pupil.		
the pupil from the school gate. The school must be notified in advance if someone other than the		
At the normal dismissal time of Infants one of the persons nominated by the parent/ carer must collect		
with another person that does not have permission to collect them.		







						behaviour amongst pupils and positive handling	Special Educational Needs – care of pupils with SEN and		
					●	o D R	• R		
				,	Risk of injury to a member of staff	Risk of an allegation being made against a member of school personnel	Risk of harm to a child		
Behaviour incident forms / behaviour check lists are	When necessary the school will seek appropriate clinical and therapeutic supports for pupils.	Patterns of behaviour and triggers are identified where possible to try to minimise re-occurrence.	Parents / Guardians of pupils involved are consulted with in drawing up such plans and strategies.	In addition to the school's Code of Behaviour Individual Safeguarding plans /Positive Behaviour Management Strategies are in place for relevant pupils which are reviewed every six months or sooner if necessary.	Intimate Care plan .	special needs assistants and the to discuss needs and draw	Prior to the enrolment in the school of a child with SEN a meeting will take place with parents, relevant	We have a school Attendance Policy in place.	significant concerns are reported to Tusla.







programmes and/or external facilitators in promoting		
In accordance with Circular No. 0042/2018 'Best practice guidance for primary schools in the use of	 Risk of harm to a child by an adult or child 	Sporting Activities
on challenging behaviour and serious /adverse incidents will be brought to the BOM by the principal.		
Once a term, or more frequently if necessary, a report		
others is at risk. Staff will seek support and assistance from another staff member in an emergency.		
emergency when the safety of the pupil themself or		
Physical restraint will only be used in times of		
all pupils involved will be notified.		
by the Principal. In all such cases parents/guardians of		
This is completed by the staff involved and is reviewed		
book is completed when staff or pupils suffer injury.		
challenging behaviour. In addition the Injury Incident		
completed for all pupils who are presenting with		







	 Risk of pupil accessing inappropriate material Risk of pupils being bullied through technology 	Use of information and communication technology by pupils in school
	 Risk of pupil accessing inapproprimaterial 	ion and •
protection concerns to the DLP. A teacher/s will always accompany pupils travelling to sports events.		
protection concerns to the DLP. A teacher/s will always accompany pupils travelling to		
protection concerns to the DLP.		
External coaches will be required to report child		
A copy of the schools' CSS and Risk Assessment will be provided to all external coaches.	personnel	
legation being made against All external coaches will be Garda vetted.	 Risk of an allegation being made against another child or a member of school 	
y present when external personnel are working with students.	appropriately	
eported correctly and $ $ $for Practice'$ a member of the staff will always be	ported correctly	curricular activities.
rm not being recognised and Skills' Wellbeing Policy Statement and Framework	 Risk of harm not being recogn 	support sports and other extra
wellbeing consistent with the Department of Education		Use of external personnel to







		 Risk of harm to a child through inappropriately sharing of information 	video/photography/other inappropriately shared media to record school events				
In the event that staff use personal devices to photograph, record or video pupils and school events the data must be deleted from the personal device after material has been printed or uploaded to the appropriate platform.	School personnel if possible are required to use school devices when photographing, recording or videoing pupils and school events	h online media	Parents give written permission on their student		No access to any social media platforms using school wifi is possible within the school due to filtering.	Teacher supervision- use of ICT is always under direct school staff supervision.	







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Student teachers undertaking recognised by school personnel • Indicators of harm /abuse not being recognised by school personnel • Harm / Abuse not being reported properly and promptly by school personnel • Harm / Abuse not being reported properly and promptly by school personnel • All students will be given a copy of the school's CSS and RA.	School tours / trips	 Indicators of harm /abuse not being recognised by school personnel Harm / Abuse not being reported properly and promptly by school personnel Risk of child being harmed in the school by a member of school personnel, by a volunteer / parent while child is participating in school activities, by a member of staff of another organisation 	All school trips, outings and tours must be sanctioned by the principal. Children will be accompanied by school staff on all outings. Parental consent is given for all outings by signing the Student Information Form at the start of the school year. Teachers make parents aware of each outing. Teachers must ensure that activity centres / adventure centres where pupils are being brought to have in place their own CSS and that all supervising staff in activity centres / adventure centres / adventure centres have been Garda vetted.
use not being reported nd promptly by school	Student teachers undertaking training placement	 Indicators of harm /abuse not being recognised by school personnel 	Only students that are over 16 years of age a vetted, by the organisation placing them
		 Harm / Abuse not being reported properly and promptly by school personnel 	experience, will be accepted by the school experience. All students will be given a copy of the school's RA.







Principal/Deputy Principal will inform staff of relevant child safeguarding issues on a need to know basis.		System (CPNS)Children in temporaryaccommodation
System).		Protection Notification
	inappropriate behaviour	in care
School will liaise with TUSIA re children in care and		ties/migrants ority religious
The school has an Anti-Bullying Policy which is	appropriately	LGBTPupils from ethnic
The school implements in full the Stay Safe programme.	and/or reported correctly and	 Pupils perceived to be
The school implements in full the SPHE curriculum	 Risk of harm not being recognised 	bisexual or transgender (LGBT) children
Primary and Post Primary Schools (revised 2023).	child	community Lesbian, gay,
to adhere to the Child Protection Procedures for	 Risk of harm to a child by an adult or 	
school's Child Safeguarding Statement and are required		vulnerabilities/needs such as:
All school personnel are provided with a copy of the		Care of pupils with specific
	or other person while child is participating in school activities	
student must report the matter to the DLP.	participating school activities, by a member of staff of another organisation	
concern or that a child makes a disclosure to them the	volunteer / parent while child	







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Other policies and procedures

SPHE Curriculum, including the Stay Safe Programme Implementation Plan

Use of ICT/ cameras/ Mobile Phones

Acceptable Use Policy

Administration of Medicine

Administration of First Aid

Prevention and dealing with bullying amongst pupils

Online Learning

After school use of school premises by other organisations
Use of school premises by other organisation during school day

- Risk of harm to a child by an adult or child
- Risk of school personnel not acting in accordance with agreed school protocols and procedures
- Risk of allegation being made against school personnel
- The school has developed policies and procedures in the following related areas. All school policies are available to access on the school drive and are on each school laptop computer:
- Health and safety policy.
- Agreed disciplinary procedures for teaching staff
- Special Educational Needs policy
- Intimate care policy/plan in respect of students who require such care.
- Administration of medication to pupils
- Administration of First Aid
- A code of behaviour for pupils
- An ICT policy in respect of usage of ICT by pupils
- A mobile phone policy in respect of usage of mobile phones by pupils and school personnel
- Critical Incident Management Plan
- Online teaching and learning remotely
- Outside agencies using the school facilities.







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to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and emergency where this is not possible or practicable, a full record of the incident should be made and reported to the principal and parents. possible extent. In addition while every effort will be made to adhere to best practice as agreed and outlined above, in the event of an In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest

annual review of its Child Safeguarding Statement. This risk assessment has been completed by the Board of Management on 27th January 2025. It shall be reviewed as part of the school's

Signed

Date 27.01.2025

Frank O'Connell

Chairperson, Board of Management

Signed & Criona Daly

Principal/Secretary to the Board of Management







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Checklist for Review of the Child Safeguarding Statement

review its Child Safeguarding Statement every two years. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every The Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) require that the Board of Management must undertake a

of Management shall include other items in the checklist that are of relevance to the school in question. The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards

First Act 2015, the Addendum to Children First (2019) and the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023). their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis

1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)? 2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school? 3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)? 4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)







N/A	18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR?
	necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed?
N/A	records relevant to the CPOR? 17 Is the Board satisfied that the records provided are anonymised and redacted as
N/A	16. Since the Board's last review, has the Board been provided with and reviewed all
5	under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?
< n	each Board meeting held since the last review was undertaken?
Yes	14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at
	Schools (revised 2023) and the Children First Act 2015?
Yes	13. Is the Board satisfied that all school personnel have been made aware of their
Yes	12. Has the Board arrangements in place to communicate the school's Child Safeguarding
Yes	11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?
Yes	10. Has the school appointed a DLP and a Deputy DLP?
Yes	9. Have any members of the Board attended child protection training?
Yes	8. Has the Deputy DLP attended available child protection training?
Yes	7. Has the DLP attended available child protection training?
Yes	6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?
Yes	5. Has the Board reviewed and updated where necessary the written assessment or risk as part of this overall review?
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	implemented in full the school; (applies to post-printary schools)
N/A	30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is
	school? (applies to primary schools)
Yes	parents on request? 20 Has the Roard ensured that the Stay Safe programme is implemented in full in the
Yes	28. Has the Board ensured that the school's Child Safeguarding Statement is available to
g	Safeguarding Statement?
S	the school's Child Safeguarding Statement?
Yes	26. Has the Board ensured that the Parents' Association (if any), has been provided with
	DLP?
	Primary and Post-Primary Schools (revised 2023) were subsequently issued by the
	notifications required under section 5.6 of the Child Protection Procedures for
N/A	25. In relation to any cases identified at question 20 above, has the Board ensured that any
	Primary and Post-Primary Schools (revised 2023)?
	standard notification required under section 5.6 of the Child Protection Procedures for
No	24. Has the Board been notified by any parent in relation to that parent not receiving the
	and stored securely?
Yes	23. Is the Board satisfied that all records relating to child protection are appropriately filed
	Board minutes?
N/A	22. Where applicable, were unique identifiers used to record child protection matters in the
	allegation of abuse or neglect has been made?*
	have been taken in respect of any member of school personnel against whom an
N/A	21. Is the Board satisfied that, since the last review, all appropriate actions are being or
	reviewed?
	reports to Tusla/An Garda Síochána were appropriately followed in each case
N/A	20. Is the Board satisfied that the child protection procedures in relation to the making of
g	19. Have the minutes of each Board meeting appropriately recorded the CrOK?
Vec	CDOD?













Iona Road, Glasnevin, Dublin 9

Telephone: (01) 8305040 • Mobile: 086 700 1901 Email: principal@ionaroadschool.ie • Website: ionaroadschool.ie

Chairperson, Board of Management

Signed

Date 27.01.2025

Date 275 01 - 2025

Principal/Secretary to the Board of Management

Signed_

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.